



Landmark Elementary School

Planning Report for 2026-2027

About Us:

We are a K-6 school with 200 students, a principal with 14 teaching staff, 7 EAs, 2 secretaries, 1 librarian and 2 custodial staff.

We are committed to providing a safe place of care and learning for every child.

We value building positive relationships and fostering a sense of belonging.

We value the diversity and uniqueness of our students and their families.

We believe in the potential of all children to contribute and thrive in our school and community.

We value and promote strong academic growth for all students.

We are committed to actively caring for our environment.

We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.

Principal: Jolene Reimer
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Planning Priority: Social/Emotional Learning - By June 2027, students will feel more safe, connected, and empowered in our school.

Strategies:

- ❖ 'Circle of Security' is used as a model for staff to help students feel safe and connected.
- ❖ Cross grade level buddies continue to meet regularly
- ❖ House Groups are being shifted to Interest-Based Activity days to allow students to connect with other LES staff and students who share common interests
- ❖ New Student Voice group- LES Spark Team is being established - will meet with Mrs. Reimer monthly to share their thoughts on LES topics and collaborate to solve problems
- ❖ Regular assemblies have been scheduled to allow for community learning times and for classes to share their learning with the full school
- ❖ Celebration of Learning event in March.

Planning Priority: Indigenous Perspectives and Understanding - By June 2027, all students and staff will continue to learn about the Indigenous peoples of Canada.

Strategies:

- ❖ Continue to develop partnerships with Indigenous persons/communities.
- ❖ Continue to include Indigenous perspectives, learning, and connections into everyday teaching activities to create a community of belonging.
- ❖ Foster a growing relationship with nature and the land through providing regular outdoor learning experiences for their students - including teaching opportunities at the Forest School

Planning Priority: Literacy Continuous Improvement Plan - By June 2027, all students will show a year's worth of growth in writing and reading.

Strategies:

- ❖ Students' reading progress will be monitored throughout the year using reading screeners and ongoing assessments. This information will guide support provided through homeroom teachers, literacy support, or Divisional clinicians.
- ❖ UFLI teaching materials used across K-4 classes and as support for Gr 5/6 classes to build literacy skills
- ❖ Students given opportunities to self-reflect on their writing using provided writing samples

Planning Priority: By June 2027, all Grades 1 - 6 students will show growth and/or meet grade level expectations with subtraction computation understanding based on the LES Levels of Performance.

Strategies:

- ❖ School-wide subtraction data will be collected and analyzed using the LES Subtraction framework to find areas in which students can be supported for growth.
- ❖ Teachers will work collaboratively with our Divisional Numeracy coaches to develop math plans and lessons to build lagging subtraction understanding
- ❖ Intentional use of Rosenshine's Principles to solidify subtraction understanding