



# Landmark Elementary School

## Community Report for 2024-2025

### About Us:

**We are a K-6 school with 205 students, a principal with a staff of 15 teaching staff, 6 EAs, 2 secretaries, 1 librarian and 2 custodial staff.**

**We are committed to providing a safe place of care and learning for every child.**

**We value building positive relationships and fostering a sense of belonging.**

**We value the diversity and uniqueness of our students and their families.**

**We believe in the potential of all children to contribute and thrive in our school and community.**

**We value and promote strong academic growth for all students.**

**We are committed to actively caring for our environment.**

**We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.**

**Principal: Kim Koop**  
**[kkoop@hsd.ca](mailto:kkoop@hsd.ca)**  
**Email: [les@hsd.ca](mailto:les@hsd.ca)**  
**Website: <http://les.hsd.ca>**



**Planning Priority: Social/Emotional Learning—Students will contribute positively to their own and their classmates' learning and feel empowered to contribute positively to the school community. There will be a focus on the 6C of Citizenship.**

#### Strategies:

- ❖ House Group activities will focus on developing and reflecting on Citizenship skills through STEAM activities.
- ❖ Celebration of Learning event will be held in March.
- ❖ School community events - Middle-years musical, K-3/4 Christmas concert, Folk Dance in the Park, and school-wide assemblies.
- ❖ Cross-grade level buddies implemented school-wide.
- ❖ Staff continue to learn about the effects of trauma on a student's sense of belonging.

**Planning Priority: Indigenous Perspectives and Understanding - By June 2025, all students and staff will continue to learn about the Indigenous peoples of Canada.**

#### Strategies:

- ❖ Continued authentic involvement with Indigenous persons/communities.
- ❖ All teaching staff will attend Divisional Treaty Training.
- ❖ Opportunities for land-based teaching and learning.

**Planning Priority: By June 2025, all students in Grades 1 - 6 will show growth and/or meet grade-level expectations with subtraction computation understanding based on the LES Levels of Performance.**

#### Strategies:

- ❖ School-wide Numeracy data was analyzed to examine the foundational outcomes for each grade level, and teacher PD was provided.
- ❖ School-wide focus on teaching subtraction.
- ❖ Grade 4-5/6 teachers will continue their involvement in the Numeracy Achievement Project.

**Planning Priority: Literacy Continuous Improvement Plan - By June 2025, all students will show growth in writing and reading.**

#### Strategies:

- ❖ Continued focus on developing consistent grade-level expectations for writing.
- ❖ School-wide literacy data will guide the literacy support provided to individuals and groups of students.
- ❖ An increase of a half-time literacy support teacher.