



# Landmark Elementary School

## Planning Report for 2023-2024

### About Us:

We are a K-6 school with 201 students, a principal with a staff of 14 teaching staff, 6 EAs, 2 secretaries, 1 librarian and 2 custodial staff.

We are committed to providing a safe place of care and learning for every child.

We value building positive relationships and fostering a sense of belonging.

We value the diversity and uniqueness of our students and their families.

We believe in the potential of all children to contribute and thrive in our school and community.

We value and promote strong academic growth for all students.

We are committed to actively caring for our environment.

We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.

Principal: Kim Koop

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**Planning Priority: Social/Emotional Learning - By June, 2024, students will contribute positively to their own learning, the learning of their classmates and feel empowered to make positive contributions to the school community.**

### Strategies:

- ❖ House Group activities focused on developing and reflecting on Character skills through STEAM activities.
- ❖ Students will share their learning on a regular basis with classmates, within the school and families through SEESAW posts and other mediums.
- ❖ Celebration of Learning event in March.
- ❖ Opportunities to celebrate and share our cultural diversity.
- ❖ Cross grade level buddies.

**Planning Priority: Indigenous Perspectives and Understanding - By June 2024, all students and staff will continue to learn about the Indigenous peoples of Canada.**

### Strategies:

- ❖ Continue to develop partnerships with Indigenous persons/communities.
- ❖ Being exposed to Indigenous languages.
- ❖ A continuation of learning about the Seven Teachings.
- ❖ A Land Acknowledgement will be read as part of morning announcements, assemblies and school community events.

**Planning Priority: Literacy Continuous Improvement Plan - By June 2024, all students will show growth in writing and reading.**

### Strategies:

- ❖ Writing samples will be collected three times a year and used to develop consistent grade level expectations.
- ❖ Track individual students' reading progress that are of concern throughout the year. This information will guide the literacy support provided to individuals and groups of students.
- ❖ Strengthen the partnership with home to continue practicing reading skills learned at school.

**Planning Priority: By June 2024, all students will show a year's worth of growth in numeracy (each grade will focus on a specific math goal).**

### Strategies:

- ❖ School wide Numeracy data is analyzed to look at the foundational outcomes for each grade level and teacher PD is provided to show growth in the identified outcomes.
- ❖ A school wide focus on understanding fractions and number operations.
- ❖ Students develop their mathematical reasoning by communicating their ideas with others.