



Landmark Elementary School

Community Report for 2022-2023

About Us:

We are a K-6 school with 197 students, a principal with a staff of 15 teaching staff, 5 EAs, 2 secretaries, 1 librarian and 2 custodial staff.

We are committed to providing a safe place of care and learning for every child.

We value building positive relationships and fostering a sense of belonging.

We value the diversity and uniqueness of our students and their families.

We believe in the potential of all children to contribute and thrive in our school and community.

We value and promote strong academic growth for all students.

We are committed to actively caring for our environment.

We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.

Principal: Kim Koop
kkoop@hsd.ca
Email: les@hsd.ca
Website: <http://les.hsd.ca>



Planning Priority #1: Indigenous Perspectives and Understanding - By June 2023, all students and staff will continue to develop an understanding of Indigenous cultures of Canada through the context of the Seven Teachings.

Strategies:

- ❖ A Land Acknowledgement was read as part of morning announcements, assemblies and school community events.
- ❖ Developed partnerships with Indigenous persons/communities.
- ❖ Staff received PD on the Mamahtawisiwin Document from Manitoba Education and Truth and Reconciliation Commission of Canada: 94 Calls to Action.

Planning Priority #2: Social Emotional Learning - By June 2023, all students will identify what collaboration looks like, sounds like and feels like.

Strategies:

- ❖ School wide focus on collaboration and citizenship.
- ❖ House Group activities focused on developing and reflecting on collaboration skills through STEAM activities.
- ❖ Kirby Krause, HSD Career Development and Life Exploration Coordinator lead staff PD on STEAM (Science, Technology, Engineering, Art, Mathematics) hands-on activities.

Planning Priority #3: Literacy Continuous Improvement Plan - By June 2023, all students will show growth in writing.

Strategies:

- ❖ The Writing Revolution Book by Judith C. Hochman and Natalie Wexler was used as the professional resource.
- ❖ Teachers met in groups and developed plans for implementing strategies from the Writing Revolution to improve student's writing skills.

Planning Priority #4: Numeracy - By June 2023, all students will show growth in the Shape and Space strand of the Mathematics Curriculum.

Strategies:

- ❖ Focussed teaching on the Shape and Space strand of the mathematics curriculum.
- ❖ School-wide Numeracy week with a focus on Shape and Space learning experiences.
- ❖ Students developed their mathematical reasoning by communicating their ideas with others.