



# Landmark Elementary School Community Report - 2021/2022

## About Us:

We are a K-6 school with 180 students, a principal with a staff of 13 teaching positions and 8 support staff.

We are committed to providing a safe place of care and learning for every child.

We value building positive relationships and fostering a sense of belonging.

We value the diversity and uniqueness of our students and their families.

We believe in the potential of all children to contribute and thrive in our school and community.

We value and promote strong academic growth for all students.

We are committed to actively caring for our environment.

We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.

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**Planning Priority #1: Indigenous Perspectives and Understanding - By June 2022, all students and staff will know and understand the importance of our school Land Acknowledgement and gain a larger appreciation of Indigenous cultures of Canada.**

### Strategies:

- ❖ The LES school specific Land Acknowledgement was read at school wide assemblies.
- ❖ School wide virtual assemblies took place once a week to build our collective understanding of the importance of our Land Acknowledgment.
- ❖ Assemblies incorporated Indigenous music and literature.
- ❖ Students and staff reflected on the importance of our Land Acknowledgement.

**Planning Priority #2: Social Emotional Learning - By June 2022, all students will have developed an increase in their use of self-regulation strategies to support their well-being and learning.**

### Strategies:

- ❖ Staff participated in PD on understanding and supporting students with worrying and anxiety.
- ❖ School wide bottom line data was examined and used to identify next steps for support for these students.
- ❖ All classes received in class guidance education - Kimochis, Thrival Kits and Zones of Regulation.
- ❖ School wide playground norms were established.

**Planning Priority #3: Literacy Continuous Improvement Plan - By June 2022, all students will show growth in reading.**

### Strategies:

- ❖ School literacy data was used to set realistic and measurable goals and guide support for literacy intervention.
- ❖ School-based and divisional literacy support teams worked together with classroom teachers to provide intervention strategies.
- ❖ A K-4 school focus on the development of students' phonological skills.
- ❖ Decodable and leveled books were purchased for the school Literacy Lab to support guided reading and literacy intervention.

**Planning Priority #4: Numeracy - By June 2022, all students will show growth in their Number Sense.**

### Strategies:

- ❖ Grade 4/5K, 5/6A and 5/6H participated in the HSD Divisional Numeracy Achievement project.
- ❖ Through Number Talks students built their mathematical reasoning and ability to communicate their knowledge of mathematical concepts.
- ❖ Staff participated in Graham Fletcher PD on K-2 Numerical Reasoning and Foundations of Fractions.