

Landmark Elementary School

Landmark Elementary School Planning Priorities Report for 2021-2022



At LES We - Belong, Learn, Care!

About Us:

We are a K-6 school with 180 students, a principal with a staff of 13 teaching positions and 8 support staff.

We are committed to providing a safe place of care and learning for every child.

We value building positive relationships and fostering a sense of belonging.

We value the diversity and uniqueness of our students and their families.

We believe in the potential of all children to contribute and thrive in our school and community.

We value and promote strong academic growth for all students.

We are committed to actively caring for our environment.

We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.

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Planning Priority #1: Indigenous Perspectives and Understanding - By June 2022, all students and staff will know and understand the importance of our school Land Acknowledgement and gain a larger appreciation of Indigenous cultures of Canada.

Strategies:

- ❖ The LES school specific Land Acknowledgement will be read once a week as part of the morning school announcements.
- ❖ School wide virtual assemblies will take place once a week to build our collective understanding of the importance of our Land Acknowledgment.
- ❖ The assemblies will incorporate Indigenous music and literature.

Planning Priority #2: Social Emotional Learning - By June 2022, all students will have developed an increase in their use of self-regulation strategies to support their well-being and learning.

Strategies:

- ❖ Staff and students will be able to identify when they are dysregulated and identify strategies for self and co-regulation.
- ❖ Bottom line behaviours will be analyzed through a self-regulation five step framework. Data will drive the next step.
- ❖ Our guidance counselors will teach in class lessons that build on student's awareness and application of self regulation strategies.
- ❖ Build our collective understanding of anxiety and how to support students and families coping with worry and anxiety.

Planning Priority #3: Literacy Continuous Improvement Plan - By June 2022, all students will show growth in reading.

Strategies:

- ❖ School literacy data will be used to set realistic and measurable goals and guide support for literacy intervention.
- ❖ School-based and divisional literacy support teams will work together with classroom teachers to provide intervention strategies.
- ❖ All teachers will receive Professional Development in the area of reading instruction.
- ❖ A K-4 school focus on the development of students' phonological skills.

Planning Priority #4: Numeracy - By June 2022, all students will show growth in their Number Sense.

Strategies:

- ❖ Grade 4/5K, 5/6A and 5/6H will be part of the HSD Divisional Numeracy Achievement project.
- ❖ Through Number Talks students will build their mathematical reasoning and ability to communicate their knowledge of mathematical concepts.
- ❖ Staff will be provided with PD opportunities to build their strategies for classroom Number Talks.