

Landmark
Elementary
School

Landmark Elementary School Planning Priorities for 2020-2021



At LES We Belong, Learn, Care

About Us:

We are a K-6 school with 191 students, a principal with a staff of 14.5 teaching positions and 11 support staff.

Value Statements:

We value building strong, positive relationships and fostering a sense of belonging.

We believe in the potential of all children.

We are committed to providing a safe place of care and learning for every child.

We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.

Principal: Kim Koop
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Priority #1: Citizenship and Well Being

Year-End Accomplishments -

- Revised school plans to accommodate: cohort designated areas before school, staggered recess and lunch hour and separate entrances for cohorts
- New safety protocols were taught and communicated to staff, students and families
- Provided social and emotional support to student and families
- Our learning support room was adapted to meet the cohort protocols
- School wide Zoom assemblies were held on a regular basis to build school community
- Students participated in a school wide collaborative art experience
- Outside learning opportunities were promoted
- Students continued to receive daily phys-ed and every other day music classes
- Staff participated in a book study of Self-Reg Schools by Stuart Shanker and Susan Hopkins

Priority #2: Literacy Continuous Improvement Plan

Year-End Accomplishments -

- Staff met with our divisional reading clinician Allison Aitken to develop a school wide understanding and plan the teaching and learning of phonological awareness skills
- Literacy support for our students continued during the year - including remote learning
- EA support was provided for individual students for daily reading practice
- Revised the summer reading program to make it more inclusive and fun for all students

Priority # 3: Numeracy Continuous Improvement Plan

Year-End Accomplishments -

- Staff identified key essential learning outcomes that would be a priority for the year due to gaps in numeracy from remote learning
- Graham Fletcher Building Fact Fluency kits were used in the early years
- Individual support for students in the middle years was implemented to support students in recall and fluency with their basic addition, subtraction, multiplication and division facts
- Divisional numeracy assessments were completed in June for all students grade one to six