

Grade Five and Six

At-Home Learning Activities - Short Term (1- 3 Days)

If your child is going to be away from school for a couple of days, they can participate in the following learning experiences. *The experiences are open-ended so you can repeat the activities.*

Our goal was to provide you with learning experiences that do not require you to come to school to pick up materials. Teachers will provide additional work for students that are absent for a longer period of time.

We look forward to seeing you back at LES soon!

Grade Five and Six

Learning Outcome	Task									
<p>Reading and Writing</p> <p>I can listen and read stories and make connections to what I have learned from the story.</p> <p>Read for twenty minutes.</p> <p>If you don't have books at home you can go to sign in to EPIC (online) and find a book to read. You can use your school code or sign up for the free trial.</p> <p>You can read or have someone in your house read a book to you.</p> <p>Writing - Choose one of the writing tasks from the Writing Choice Board www.JenniferFindley.com</p>	<p>Writing Choice Board</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Write about a time something embarrassing happened to you</td> <td style="width: 33%;">Think about the best field trip you ever had. Write about that day.</td> <td style="width: 33%;">Think about a time you achieved a personal goal. Write a story about how you met that goal.</td> </tr> <tr> <td>Sometimes moments happen that we want to remember for a long time. Write about a memory you want to remember.</td> <td>While sitting in class you hear a crash coming from next door. Write about what happens next.</td> <td>Pretend you are stranded on a tropical deserted island. Write about your adventure on the island.</td> </tr> <tr> <td>Should students have longer recesses? Write an essay that clearly supports your opinion.</td> <td>Write a biography of a famous person or of a person in your family.</td> <td>Imagine you are at a park with your friends and you discover a key. Write about what happens next!</td> </tr> </table>	Write about a time something embarrassing happened to you	Think about the best field trip you ever had. Write about that day.	Think about a time you achieved a personal goal. Write a story about how you met that goal.	Sometimes moments happen that we want to remember for a long time. Write about a memory you want to remember.	While sitting in class you hear a crash coming from next door. Write about what happens next.	Pretend you are stranded on a tropical deserted island. Write about your adventure on the island.	Should students have longer recesses? Write an essay that clearly supports your opinion.	Write a biography of a famous person or of a person in your family.	Imagine you are at a park with your friends and you discover a key. Write about what happens next!
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<p>Brain Break</p> <p>I can stay active to keep my brain and body healthy.</p>	<p>Go outside three times a day (just like recess breaks!)</p> <p>Click here and follow along with the song Penguin Movement Song. Do it a few times, as you will get better at the actions!</p> <p>If you don't have a computer here are some exercises that you can do...</p> <p>Pick a number or roll a dice to decide the number of times to do each movement activity.</p>									

	<p>-jumping jacks -two-feet hops -one-foot hops -high knees -squats -skips</p> <p>Go Noodle - Click Here - Go Noodle</p>
<p>Math - Representing Numbers</p> <p>I can represent numbers with pictures, words and numbers.</p> <p>End of year outcomes:</p> <p>Grade Five - 100 000 Grade Six - 1 000 000</p>	<p>STEP 1: Choose a number Grade 5 - 23 000, 37 632, 59 050, 89 500 Grade 6- 372 000, 548 126, 987 654</p> <p>STEP 2: Answer the following questions for the chosen number. -What different ways can you make this number? Consider using symbols, pictures, expanded form, diagrams, number lines, equations, etc as you think about composing the quantity (ie. 40 000 and 40 000 and 20 000 make 100 000) or using addition or subtraction.</p> <p>-----</p> <p>REAL LIFE WORD PROBLEM</p> <p>Look through a flyer or look online to find three items that you would like to buy. Write down the name of each item and the cost of each item.</p> <ol style="list-style-type: none"> 1. How much do all three items cost IN TOTAL? 2. If you have \$35.00, how much MORE money do you need to buy all three items? 3. If the total cost of the items is LESS THAN \$35.00, how much money do you have leftover? 4. Write your own real-life word problem and solve it. Show your work.
<p>Extra activities -</p> <p>I can explore my creativity through art and other activities.</p> <ul style="list-style-type: none"> • Art • Play a board game with someone in your family. Board games are a great way to practice math skills and build your communication skills. 	<p>Click here for some drawing ideas - Art Hub</p>

At-Home Activity

At Home Project

MAZES

Create a maze using materials you find at home such as cardboard, straws, bottle or jar lids, chopsticks or paper towel tubes. Your base could be a piece of cardboard or the lid of a box. Use tape or glue to attach items to your base. What different tools and materials might help you make your maze?

Draw a plan for your maze before you begin. What path will your maze take? What lines and shapes will you draw in your plan for the different items you will use?

What different ways could you use measurement when creating and using your maze? Measure before cutting items to attach to your base and make sure your pathways are wide enough for your marble, ball or car to fit through. You could time how long it takes you to do the maze and try again to get a faster time.

Create a setting or story for your maze. Could your maze go through a forest, the ocean or outer space? Use your imagination. Create and/or write a story about a character's journey through your maze. What problems might they have? What are they looking for or where are they going? How does the story end?

*How will you share your maze with others?
What else does your maze inspire you to think about or do?*

RICHMOND
SCHOOL DISTRICT NO. 38 JN/2020

