

Landmark
Elementary
School

Landmark Elementary School
Planning Priorities for 2019-2020
At LES We Belong, Learn, Thrive



About Us:

We are a K-6 school with 218 students, a principal with a staff of 14.5 teaching positions and 9 support staff.

We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.

Value Statements:

We value building strong, positive relationships and fostering a sense of belonging.

We believe in the potential of all children.

We are committed to providing a safe place of care and learning for every child.

Principal: Kim Koop
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Priority #1: Citizenship and Well Being

Year-End Accomplishments -

- Staff and students met in house groups (multigrade teams), and participated in events that fostered cross-grade collaboration and learning to build a school-wide sense of belonging.
- The school leadership team planned and led events to build citizenship at LES to allow for student voices to be heard.
- All staff participated in a book study of "Kids These Days " by Jody Carrington. Through the book study staff built our collective understanding of trauma and how to provide a safe learning environment for all students.
- At LES we are committed to learning about Treaty Education and Indigenous Perspectives to build our understanding and relationship with Indigenous people in our community and more broadly. We began this year with Orange Shirt Day and students created reflections that were shared with our school and parent community. Teachers continued to build understandings about Indigenous Perspectives with students in their classrooms.
- Together with our Divisional Learning Coach, staff in collaborative teams worked on developing learning experiences that fostered citizenship skills from kindergarten to grade 6. We had planned a Celebration of Learning to share our citizenship learning with the community that was cancelled when in school learning was suspended.

Priority #2: Literacy Continuous Improvement Plan

Year-End Accomplishments -

- Staff collaborated to create a strong literacy support program for students in Kindergarten to Grade 2. Staff used data to ensure that student literacy needs were being met.
- In collaborative learning pairs, staff met with the Divisional Learning Coach to plan and implement realistic and measurable literacy goals for students. Through these meetings, staff built their collective efficacy and used research to inform their work as they met the needs of their students.
- Grade groups focused on the Deeper Learning Competencies of communication and critical thinking to increase student's understanding of what they hear, view and read.

Priority # 3: Numeracy Continuous Improvement Plan

Year-End Accomplishments -

- In collaborative learning pairs, staff met with the Divisional Learning Coach to plan and implement rich learning experiences that engaged students. Teachers focused on the Learning Competencies of Communication and Critical Thinking to build student's skills and understandings in mathematics. Students were engaged in collaborative, open-ended problem-solving tasks that built their mathematical reasoning and understanding as evidenced by their questions, conversations and reflections.