



About Us:

We are a K-6 school with 218 students, a principal with a staff of 14.5 teaching positions and 9 support staff.

We nurture the development of 21st Century Skills: creativity, communication, critical thinking, collaboration, character, and citizenship.

Value Statements:

We value building strong, positive relationships and fostering a sense of belonging.

We believe in the potential of all children.

We are committed to providing a safe place of care and learning for every child.

Principal: Kim Koop
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Priority #1 Citizenship and Well Being:

- **By June 2020, students will be socially and emotionally engaged through strengthening our sense of community and increasing student agency in their classroom, school, local and global community.**

Strategies:

House groups to build a sense of staff and student connection across the school.
Foster our students' self-regulation and empathy skills.
Build student voice by creating a cross-grade student leadership team.
Learn about Indigenous Perspectives and Treaty Education to build our understanding and relationship with Indigenous people in Canada.
Build learning partnerships to understand our role in our local and global community.
Use our school forest and greenhouse to build our understanding of education for sustainable development.
Staff book study - Kids These Days

Priority #2 Literacy Continuous Improvement Plan:

- **By June 2020, students will develop their literacy skills in order to become confident and competent readers and writers as they make sense of and engage in their world.**

Strategies:

Use kindergarten baseline data to track and plan for improvement in early literacy skills.
Early literacy support teacher supports the early development of literacy.
Use literacy data to set realistic and measurable goals for all students.
Continue to implement the components of the Balanced Literacy Model in each classroom.
Use literacy skills to improve comprehension, communication and critical thinking across all grades.

Priority # 3 Numeracy Continuous Improvement Plan:

- **By June 2020, students will develop their numeracy skills and confidence as problem solvers through rich mathematical learning experiences.**

Strategies:

Use of problem-solving tasks that engage students in a wide variety of contexts to apply mathematical knowledge and language.
Use of open-ended math tasks to engage students in mathematical reasoning.
Rehearsal and automaticity of basic facts to build efficiency, accuracy, and flexibility.
In collaborative partnerships, teachers will examine the work of John Hattie in Visible Thinking for Mathematics (2016). (Surface, Deep, and Transfer Learning)

