



# Landmark Elementary School

## Landmark Elementary School Year End Community Report for 2018 - 2019

*LES is a community developing lifelong learners who do their best, care for others and build their dreams.*

### About Us:

We are a K-6 school with 217 students, a principal with a staff of 14.5 teaching positions and 9 support staff.

### Value Statements:

We value student diversity.

We value a learning environment that is emotionally and physically **SAFE**.

We value and promote strong academic **GROWTH** for all students.

We value students being immersed in a variety of **LITERACIES**: digital, physical, performing/visual arts and social justice.

We value building an understanding of how to care for our **ENVIRONMENT** through our greenhouse and Green Team composting.

We value building **CARE** for our earth through the development of our school forest.

We believe in **Meaningful Partnerships** that engage learners in **DIVERSE** student groupings and involve the community to enhance our learning.

We nurture the development of **21st Century SKILLS**: creativity, communication, critical thinking, collaboration, character, and citizenship.



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### Planning Priority #1: Numeracy - Mental Math

#### Year End Accomplishments:

- Teachers and students worked together to establish clear targets for what efficient, flexible and accurate use of mental math strategies look like and applied them in all strands of math.
- Each class reviewed the grade level targets for computation, fact recall, and estimation. Students co-constructed criteria for the targets and worked collaboratively to achieve grade level mental math targets.
- Overall achievement in mental math rose across all grade levels.

### Planning Priority #2: Citizenship - Understanding

#### Different Values and World Views and Genuine Interest in Human and Environmental Sustainability

#### Year End Accomplishments:

- At LES we focused on building a sense of belonging in our school. Each grade level reviewed citizenship skills; focusing on developing a sense of their individual and cultural identities and building understanding of how this affects the way they see the world.
- Teachers and students worked together to establish strategies to build respect for the worldview in their community and their own role in building a positive school and global community. School house groups and classroom projects provided opportunities for students to build these understandings across grade levels and with peers.
- Overall achievement in critical thinking and citizenship in Social Studies rose across all grade levels.
- Opportunities such as our school makerspace and greenhouse, school clubs, and planting our school forest allowed each student to feel a sense of welcome and belonging in our school.

### Planning Priority #3: Critical Thinking - Evaluating Information and Arguments

#### Year End Accomplishments:

- As a school, we created many opportunities for students to make sense of their world through inquiry.
- We focused on building our critical thinking skills during research by setting goals around evaluating the validity of information; determining whether the information we found was trustworthy, relevant and useful.
- Across our school, we saw an increase in student understanding and application of critical thinking skills across curricular areas.

