

About Us

- We are a K-6 school with 225 students, 1 principal, 11 classroom teachers, 1 half-time music specialist, 1 phys. ed. specialist, 1 learning support teacher, 1 half-time counsellor, 1 half-time literacy support teacher.
- Our support staff team includes: 4 educational assistants, 2 secretaries, 1 learning commons clerk, and 2 custodial staff.
- We value student diversity so that all children have a sense of belonging.
- We value and promote strong academics for all students.
- We value students being immersed in a variety of literacies: digital, physical, performing/visual arts and social justice.
- We have a greenhouse – our outdoor classroom – for teaching our children about sustainable development. The greenhouse also provides opportunities to connect with the community.
- We believe in Meaningful Learning Partnerships that engage learners in diverse student groupings and involve the community to enhance our learning.
- We will nurture the development of 21st century skills - creativity, citizenship, character, collaboration, critical thinking and communication.

Principal: Kim Koop kkoop@hsd.ca
Phone: (204) 355-4663
Email: les@hsd.ca



Landmark Elementary School



Planning Priorities Report for 2018-19

*LES is a community developing lifelong learners who Do
Their Best, Care for Others and Build Their Dreams!*

Planning Priority #1: Numeracy - Mental Math Strategies and Success Indicators

- Students will communicate mathematical thinking and apply knowledge and understanding of numeracy skills and mental math strategies in all areas of math.
- School-wide grade level targets for computation, fact recall, and estimation will be developed and used for assessment.

Planning Priority #2: Citizenship - Understanding Different Values and World Views and Genuine Interest in Human and Environmental Sustainability Strategies and Success Indicators

- Students will further develop their skills of citizenship through a deliberate focus on understanding different values and worldviews.
- Students will understand that they have an important role to play in their classroom, school, local and global community.

Planning Priority #3: Critical Thinking - Evaluating Information and Arguments Strategies and Success Indicators

- We value students' curiosity as they make sense of their world through inquiry skills.
- Students will focus on determining whether the information is trustworthy, relevant and useful during authentic learning tasks.