



# **Landmark Elementary School Community Report - 2015-2016**

## School Mission

Landmark Elementary School is a community developing life-long learners who **do their best, care for others, and build their dreams.**

Principal: Val Ginter / Head Secretary: Monica Frischbutter  
177 Second Street East, Box 260, Landmark, MB, ROA 0X0  
Phone: (204) 355-4663 / Fax: (204) 355-4360 / Email: les@hsd.ca  
Website: <http://les.hsd.ca>



### **Priority #1 Strengthen the foundational math skills of all students**

- More class time will be dedicated to having students become fluent and proficient with their math facts.
- School wide activities and incentives will be put in place to encourage and reward efforts toward mastery.
- Mastery of math facts will be targeted to the same degree as grade -appropriate reading levels.
- Professional development opportunities and resources will be provided to teachers.

### **Priority #2 Apply more developmentally appropriate teaching/learning strategies which result in deeper learning for all of our students.**

- At the grade 5 and 6 level, all staff will adopt middle years philosophy and methodology to be implemented with our middle years students.
- At all grade levels there will be an increased emphasis on inquiry approaches to curriculum.
- Students in all grades will be allowed more choices into the ways curriculum is learned and evidence of learning may be demonstrated.
- More time will be spent allowing for student imagination and creativity.

### **Priority #3 Continued School-Wide Emphasis on Education for Sustainable Development**

- We continue to work toward achieving the "Transformation Level" of ESD, as outlined by the Eco-Globe Schools Recognition Program.
- We will invest time and money in developing our inventory of ESD practices at LES.
- All staff will be provided with professional development opportunities to develop their knowledge and skills and to help model to students a passion for taking care of our world for future generations.

### **Priority #4 Improve the health and well-being for our students and staff, particularly focusing on social/emotional health**

- We will be running a Roots of Empathy program for two of our classes.
- The Second Step program will be implemented in any class where Roots of Empathy is not taking place.
- Anti-bullying efforts will focus on the role of the bystander.
- The student leadership team will be given some training on being role models and empathic leaders for younger students.
- There will be more opportunities for students to participate in extra-curricular activities.

### **ABOUT US**

- Our school values and promotes: strong academics, active participation in our Education for Sustainable Development, physical education and the performing/visual arts, awareness and appreciation of individual differences and cultural diversity, respect (for self, others, and property), and personal responsibility.
- We are a K-6 School with approximately 225 students enrolled in our English Language Program.
- Our professional staff consists of 11 classroom teachers, a half-time Music specialist, a half-time P.E. specialist, a half-time Reading Recovery teacher, a full-time Resource teacher, and a full-time administrator.
- A support staff team that includes 1 full-time secretary, 1-half-time secretary, 1 full-time librarian, and 2 custodial staff.
- Resource/Special Needs programming is provided by our Resource teacher and 3 Educational Assistants.
- Basic French instruction is offered for Grades 5-6.